



Strengthening digital literacy through learning activities in University teaching

Friday, March 20, 2020, 9:00 AM to 4:30 PM

What does it mean to be 'digitally literate' at the University of Basel?

Students need digital skills to succeed in the modern workplace, and they expect the University to prepare them well. But beyond technical skills, they need to become active participants in a digital society. That means taking an engaged and critical approach to the digital developments taking place around them. How are algorithms and non-human agents changing the nature of work? How will people balance online and offline relationships? What forms of knowledge will be powerful in this new world – and is university knowledge as valuable as it used to be?

Depending on their discipline, students will take different approaches to these questions. But all students need to be proficient at using digital tools for learning and scholarship. Core study practices such as note-making, analysis of data and information, participating in class, and finding information, all now depend on digital tools. And students need to interpret and share ideas in different media, including visual and immersive media that have not been part of traditional academic practice.

What is the workshop about?

This one-day workshop will enable you to design and deliver learning activities that support students to thrive in a digital world.

You will review your own digital skills for teaching, discuss your attitudes to digital transformation, and assess your teaching practice in light of what you have learned.

You should bring a digital device (laptop, tablet, smartphone) to access resources and participate in some activities, but the focus will be on face-to-face discussion and *not on learning to use new tools*.

We will discuss whether the workshop activities should be available more widely to academics and departments, and how this might be possible.

As participants you will:

- Discuss the impact of digital developments on your own discipline or specialism
- Review a digital literacy framework for the University of Basel
- Explore how students' learning needs are changing
- Design and adapt learning activities to support students' digital literacy and scholarship
- Share ideas and outcomes with colleagues
- Review your own digital capabilities for teaching
- Access a new knowledge base for digital literacy at the University of Basel
- Plan to follow up with actions in your department

Who should attend?

This workshop is aimed at teaching academics and professionals involved in academic development. You should have an interest in the impact of digital technology on your subject area, or on teaching and learning. You do not need advanced digital skills to take part.

Workshop lead

Helen Beetham, a consultant and researcher from the UK, who has developed digital literacy frameworks for a wide range of universities and other bodies.

All necessary course materials are provided.

Registration

Please send an e-mail to anna-barbara.utelli@unibas.ch if you are interested to participate. Registrations are on a first-come, first-served basis.